

# Not a fan

## Lesson 1: Fan or Follower

### Opening Prayer

**Introductions** If this is a new group or an existing group with new members, go around the room and have people introduce themselves.

### Opening Questions

1. What do you hope to get out of this study?
2. What does the phrase "not a fan" mean to you?

**Watch Lesson 1: Fan or Follower?**  
notes)

(Space for

**Discuss:** Pick and choose a few of the questions below. You can't cover them all, so don't try. Ask the group which ones they want to discuss.

1. How would you define your relationship with Jesus? Why is this important? Read Matthew 7:21-23 if you aren't sure.
2. If you were to die what would you like people to say about you?

For private reflection: What changes would you need to make in your life so these things are said about you?

3. If you were to die what do you think Jesus would say to you when you first meet? What do you hope he'd say to you?

Private reflection: What changes do you need to make so you hear from Jesus what you hope to hear from him?

4. Read Luke 9:18-25. What questions come to your mind about this passage? What stands out to you? How does trying to save one's life cause us to actually lose our lives?
5. What have you died to and what has Christ raised in your life?

## Discuss the Sermon

1. What is the difference between being a fan of Jesus and a follower?
2. Why do people attend the church they do? Is there anything wrong with any of those reasons?

In case you didn't write them down here are the reasons highlighted in the sermon: Fan of the denomination, church, myself, Jesus until..., Jesus.

3. Read Jesus definition of a follower and discuss it: Luke 9:23
4. Share how you came to faith. Was there a time when your faith was not your own? How did you go from having a faith that was the faith of your parents, date or spouse to a faith that was your own?

Close by praying for God to move in your life and in the life of the church during this series. Also pray for specific needs of those in your group.